

TLC *Expanding Children's Horizons Globally Through Local Education* Educational Foundation NEWS



To Love Children Educational Foundation International, Inc.

Expanding Children's Horizons Globally Through Local Education

We are a 501c(3) non-profit, international non-governmental organization.

Headquarters in San Francisco, California

Official branch office in Uganda

and volunteer offices in Kenya, Canada, UK, Minnesota, New Jersey, Washington

Volume 3 Issue 5

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To Love Children Foundation NEWS

**Informational Newsletter and Resource for Our Volunteers,
Friends and Board Members**

To Love Children's mission is to create sustainable educational development opportunities for the girl child in the developing world in order to break the cycle of poverty

Inside This Issue:

Stress Management, Peace Curriculum, LVEP, Global Child BLOG, Africa Awareness Program, New Art Director, W.O.M.E.N., Dalai Lama Foundation

A Message from Our Founder, President and CEO

TO LOVE CHILDREN'S STRESS MANAGEMENT PROGRAM & PEACE CURRICULUM FOR CHILDREN AND WOMEN IN INTERNALLY DISPLACED PERSONS CAMPS

One of the many pleasures I have in the performance of my duties as President of To Love Children (TLC) is writing my monthly newsletter message. It is an opportunity for me to talk personally in order to express my views and inform you on the current issues that affects our work, and most importantly to introduce new programs, volunteers and partners.

I have the joy of announcing that TLC has sent \$5,000.00 to expand our Universal Resource Center and Library in Gulu, Uganda (war zone) to purchase over 1,000 books and educational resources to bring our collection to almost 1,400. We have a total of over 2,000 books in the three libraries we started and by the end of the summer we will increase that to 2,500 at the very least. We serve thousands of children so we have a long way to go to provide the number of books that are needed, This is a significant achievement where no books reached poor children now there are many whose quality are the same as in any developed country. We are off to a good start.

I am happy to introduce the newest member of the TLC management team, Guido Alvarez, our new Art Director. Guido joins us from Ecuador where he is currently working as a Design Professor and Multimedia Design Coordinator at Universidad San Francisco de

Quito College of Communication and Contemporary Art. He has a BFA in Graphic and Craft Design and an MFA in Visual Communications. Guido will partner with Bose Alake, our IT Director, to provide direction to our graphic design team and ensure a high quality look for all our publications. Learn more about Guido later in this newsletter.

We are in the early stages of working with International Child Resource Institute and Maggie Kamau, MPA Regional Director, ICRI-Africa and Ken Jaffe MA, JD Executive Director ICRI to partner with their Grassroots Advocacy Program in Kenya, Uganda and Tanzania to find mentors for girls who are poor and in danger of dropping out. As we formalize this partnership we will announce it in our newsletter. Maggie Kamau writes,

“The ICRI-Africa program that I will be running when I go back to Kenya will have a major component that will include a volunteer program. One of the volunteer programs will be Women Mentors (Wo-Men) that will seek to bring together Kenyan university students and working women with socially and economically disadvantaged high school girls in Kenya. We are also looking at doing the same thing in Tanzania and in Uganda. The dual goals of this program are to provide the young people with mentors, because many of them have parents who never graduated from high school, some are AIDS orphans, some live with guardians and all most all of them are at risk of dropping out of school, not doing well academically and most likely will end up unemployed and at risk of exploitation upon completing high school. The other goal is to engage the new emerging middle class dwelling in urban centers. This population is highly disconnected and unaware of the issues that many young people have to go through, although some of them did go through the same situations. There is also an expectation that the West and NGOs are taking care of these issues.”



International Child Resources Institute

LVEP
Living Values Education Program

DLF
DALAI LAMA FOUNDATION

Meet some of our new partners

Randy Taran, our Director of TLC Board, and I are now discussing with the Dalai Lama Foundation how we can best partner with them to create a values-ethics based peace curriculum for children in the refugee and Internally Displaced Persons Camps have decided that we are going to create a curriculum that: 1. Promotes Values-Ethics; 2. Incorporates Randy's important and needed work with a Peace Wall and Peace Flag project (this allows us to advocate and reach the First Ladies of Africa and the media to build a worldwide movement for peace); and 3. Reaches the children who have been displaced and victims of war with the tools of building a peaceful and less stressful life. In working with children who are victims of war we are partnering (see below) with Diane Tillman of Living Values Education program, and with the help of UN online volunteers Sarah Flanders MD and Christy Aherne, we are designing a project to help women face stress in Ugandan refugee/IDP camps. Women face much violence and exploitation because of the need to forage for fuel out of protected camp areas, and the problem only gets worse over time as fuel scarcity increases in overpopulated areas around camps.

We are currently researching the idea of using solar technology to replace traditional fuels for cooking and water pasteurization. Although this is a complex project, it has been done before in refugee situations. We are currently working on finding the most appropriate and affordable type of technology to use and on contacting organizations who can teach the use of solar cookers and overcome cultural barriers to their use. Thus our Stress Management Program is an innovative way of providing tools to reduce stress and increase the safety of the women and girls first in Gulu, Uganda, a war zone of some 19 years. Sarah, Christy and I are doing the research and making the contacts and partners to secure the best technology that will allow for the success of this program. As we do with all of TLC programs, we are looking to find a sustainable program that has long-term follow-up training in order to ensure that this new use of technology is incorporated and adapted into village and home life. We are mindful that there are many reports of success where careful training, the right technology and follow-up support have been implemented..

It is most important for TLC's peace curriculum to start with refugees and children affected by war. To reach girl children with a sustainable educational development program we first need to heal the child in safe environments with expert trainers who have worked in refugee camps to help children make sense of their experiences. As the article “Educating for a Culture of Peace in Refugee Camps” in the International Focus Issue 2001, page 375 says, “War exposes people to situations that no adult, much less a child, should ever have to experience. The chaos and trauma deeply affect children and interfere with their acquisition of healthy intrapersonal and interpersonal skills. Some children learn aggressive or violent behaviors, which not only negatively affect their own well-being, but also damage their ability to adapt and contribute to a healthy, productive society.”

TLC is proud to announce our new partnership with Diane G. Tillman. She is a Licensed Educational Psychologist and Marriage and Family Therapist in Seal Beach, California. She is the International Coordinator for Content for **Living Values An Education Program (LVEP)**, “a values-based education program that uses a variety of experiential activities and practical methodologies through which teachers and facilitators can help children and young adults explore and develop 12 key personal and social values: peace, respect,

love, cooperation, freedom, happiness, honesty, humility, responsibility, simplicity, tolerance and unity.” The activities offer an opportunity for the children to share their feelings about war-their grief, pain and anger. “Giving voice to the pain is an important step in the healing process and for personal empowerment (Levin, 1999). They are designed to rekindle children’s ability to experience peace, respect and love.” This is culturally sensitive and helps children to build resiliency in emotionally positive, open guiding and child centered activities.

PROGRESS IN AFRICA

- Buying furniture and equipping the Universal African Resource Center and Library (UARCL).
- Preparing for the launching the Micro Loan Project (W.O.M.E.N).
- As stated above expanding the UARCL-Uganda.
- Designing and planning the practicability of Stress Management project directed to the Internally Displaced Persons in camps of northern Uganda. This will include distributing the Solar Cookers therein as well as a model solar cooker for the UARCL to teach solar technology.
- Planning and identifying the areas where our volunteers from Airline Ambassadors International are due to visit in July.
- TLC-HIV/AIDS Director’s attendance of National HIV/AIDS Conference that was organized by the Uganda Government under the Ministry of Health.
- The work being done of leveling the ground for the implementation of the Peace Curriculum in Uganda.
- Budgeting and opening TLC-Uganda Offices with furniture.
- Volunteer’s contact maintained and granted priority in service.
- \$5,000 approved for Micro Loan and due to be granted to Women Groups and individuals in Uganda.
- \$5,000 approved for the further increase of books in the UARCL.
- Opening doors for partnership with other organizations like USAID, ICRI, LVEP and many more.
- Identifying IDP camps to act as the first beneficiaries of the Stress Management training and Solar Cookers-for women.
- HIV/AIDS Director’s contact with para-organizations during the conference above.
- Approving and accommodating the importance of Airline Ambassadors International through Partnership with TLC. AAI will be carrying relief supplies to various needy areas identified by TLC.

TLC is approaching the end of our third year (in July) as an International Non-Governmental Organization. I have learned lessons along the way and I will share some of them with you.

1. **Stay focused to the mission** - the programs and services come from being focused to our mission of creating sustainable educational development.
2. **Listening to our Experts** in Health, Micro-Credit, Peace, Stress Management and our volunteer leaders in the field to create team work is a necessity to ensure the quality of the program meets TLC’s highest standards of creating the tools for the girl child to succeed.
3. **Innovative responses** and out-of-the-box thinking to solve development issues have helped TLC gain respect

Call for your generous support

We need your support in raising the funds to implement our programs. If you normally donate to a charity or even if you have never done so, please consider making a contribution to TLC today. \$5,000.00 will bring two experts into an Internally Displaced Persons Camp in Gulu, Uganda to start our training for peace for children of war. It takes \$5-150 for each solar cooker and with clean water boiled from the sun literally saves a child’s life. For every \$10 we receive we can add another book to our Universal African Resource Center and Library that is also in Gulu. \$25-75 gives a woman a micro credit loan that helps her to become self sufficient and thus adds more social benefits for her family and girl child. It takes so little to do so much.

TLC is expanding our programs and outreach. We have opened our first international office in Kampala as we are registered in Uganda as an NGO. We bought furniture from the profit of our micro loan poultry project to provide tables and chairs and shelving for our library in Gulu. We applied for consultative status at the United Nations, and we are in the process of publishing our second issue of our Global Child Journal and starting up new programs with new partners that will reach many children in need and so much more. As we approach the celebration of our third year, TLC has reached many important milestones and progress. We appreciate all of our volunteers and partners and thank you all for allowing us to do our work. There is more to be done, and we welcome our volunteers and partners to join us in our exciting new programs. We are doing well because of your involvement.

Sincerely,

David Kenneth Waldman

MEET OUR NEW PARTNER for our peace curriculum

Diane Tillman

LIVING VALUES EDUCATION PROGRAM

International Coordinator for content and training

LVEP was initially developed by educators for educators in consultation with the Education Cluster of UNICEF, New York and the Brahma Kumaris.

Living Values Education Program is coordinated by the Association for Living Values Education International (ALIVE), a non-profit association of educators from around the world. It is supported by UNESCO, sponsored by a wide variety of organizations, institutions and individuals and being implemented in all continents of the world. LVEP is currently in 77 countries at over 8,000 sites.

LVEP's purpose is to provide guiding principles and tools for the development of the whole person, recognizing that the individual is comprised of physical, intellectual, emotional and spiritual dimensions.

Diane G. Tillman is a Licensed Educational Psychologist and Marriage and Family Therapist in Seal Beach, California. She is the International Coordinator for Content for LVEP, "a values-based education program that uses a variety of experiential activities and practical methodologies through which teachers and facilitators can help children and young adults explore and develop 12 key personal and social values: peace, respect, love, cooperation, freedom, happiness, honesty, humility, responsibility, simplicity, tolerance and unity." The activities offer an opportunity for the children to share their feelings about war-their grief, pain and anger. "Giving voice to the pain is an important step in the healing process and for personal empowerment (Levin, 1999). They are designed to rekindle children's ability to experience peace, respect and love." This is culturally sensitive and helps children to build resiliency in emotionally positive, open guiding and child-centered activities.

We will first implement the Living Values Activities for Refugees and Children Affected by War (LVARCAW) program. We will then expand into the program for street children.

Diane Tillman brings us a field tested curriculum that will bring at least two experts into an IDP camp in Gulu area.

This is an exciting step for TLC. We will be working in the IDP camps on three levels.

1. We are giving access to our resource center and library for educational development.
2. We are creating a stress management and safety program(?) for the women and girls with solar technology and will introduce other sustainable technology to improve health and the lives of women.
3. Diane's LVARCAW will bring peace and coping to hopeless situations. Her activities and training will be culturally sensitive will bring the vital tools for cooperation and peace so when peace arrives the people will have the apparatus to create a peaceful society for themselves.

In order to do this, we need to find a translator who will translate the curriculum into the language used by the IDP camp in Gulu. As soon as we find someone we can begin.

I will search for sponsors for funding, and Diane and I will work with Randy and David Lubaale to start a strategy and timeline for implementation. We could use your help as well for sponsors for this vital program. Please contact me if you have suggestions or people who would be interested in sponsoring and would want to know more details. We are investing in the planet's future.

Thank you all. For TLC to be successful in reaching the most marginalized child, the child with no voice, we first have to start a healing process in order for the child to be able to seize any hope of future opportunities. Education alone will not create the goal of breaking the cycle of poverty for the girl child caught up as a victim of war. Our peace program is not an adjunct or a supplemental curriculum program but part of the core requirements for TLC to do our work for the girl child.

For those of us who have lived in peace all our lives this is hard to fully embrace, but you all are the leaders and the people that I need to help advocate and support this vital component of our work. Together we will educate many others to gain the support for the funding we will need to implement this worldwide to every refugee camp, IDP camp and every child affected by war in the world. Nothing less will be sufficient, and I am honored to have Diane Tillman join us as her work and program will enable TLC along with other curriculum and peace programs to reach all children of the world. We need to start with the children that need peace the most. Thank you, Diane, and welcome to the family of TLC.

...SPOTLIGHT ON

HIV/AIDS Education and Advocacy Director Allen Kiryunga

Kampala, Uganda

Focusing on the children aged 10-18 years A proposal

I would like to draw the attention of the readers to the plight of children who fall between 10-18 years of age. Taking an example of my country Uganda, the home grown Universal Primary Education with all its good intentions has been of great importance in keeping children in school at least for the first seven years. My interest is on two categories of children: those who are unable to enroll for UPE and those who cannot see the light after the completion of Universal Primary Education. The causes and effects of the above situation are diverse and complex. On one hand there is a rigid typical traditional thinking that has not been able to appreciate the benefits of education; most of these are traditional pastoralists.

On the other hand there are parents/ guardians willing to send and keep their children in school but are financially incapacitated to the extent that they cannot meet the basic requirements of UPE such as uniforms, scholastic materials and the small fee required by the UPE schools. The situation is worse for girls. They are looked at as marriage material at a tender age, and in a case of limited resources in a household, priority is given to boys as the tradition in most cultures demands. This situation is further precipitated by child labor; children are looked at as a good source of labor in terms of house work: to fetch water, collect firewood and look after animals. Wars and civil strife make the situation even more complicated for children to stay long in school.

In light of the above, I have a few ideas on how best we can approach the issue of children who are unable to stay in school after primary education. This also includes child mothers and over-aged children who may not start and complete primary education.

1. The idea of creating Child Development centers where children will be taught skills such as knitting, brick laying, craft making, computer lessons, poultry keeping and many more skills that will bring about awareness, exposure, community development and sustainability.
2. In a good scenario, community education, awareness as regards to education is imperative if children are to stay in school. The parents and guardians need to learn to sacrifice and send the children to school.

These ideas have been influenced by the need to keep children in school.

Take care and give this a thought.

...SPOTLIGHT ON

To Love Children-GLOBAL CHILD BLOG

Global Child BLOG will include newsletters and publications, organizations, news about the global child, missing and abducted children, child soldiers, refugee and internal displacement camps, street children

Mission Statement:

To create an educational forum to advocate for the Global Child in Human and Social Rights, in order to meet the the Millennium Development Goals and the Convention on the Rights of the Child.

Purpose:

1. To support and advocate for all girl children and children to be in school and support the Millennium Development Goals.
2. Create an African Awareness Campaign. As it is necessary to show the second largest continent with its' history of human habitation that began with the oldest known ancestors of people, the continent's wealth of culture, music and traditions in order to bring more support to the poorest African children in need
3. To advocate and educate for the USA to ratify the Convention on the Human Rights of the Child.

...SPOTLIGHT ON

AFRICA AWARENESS CAMPAIGN

...African Proverbs...

A chick that will grow into a cock can be spotted the very day it hatches.

A child's fingers are not scalded by a piece of hot yam which his mother puts into his palm.

An old woman is always uneasy when dry bones are mentioned in a proverb.

A man who pays respect to the great paves the way for his own greatness.

A proud heart can survive a general failure because such a failure does not prick its pride.

As the dog said, 'If I fall down for you and you fall down for me, it is playing.'

A wise man who knows proverbs, reconciles difficulties. (Yoruba)

Do not look where you fell, but where you slipped.

*If a child washes his hands
he could eat with kings.*

**If you don't stand for something,
you will fall for something.**

It takes a
whole village
to raise a child

Looking at a king's mouth one
would never think he sucked his
mother's breast.

People should not talk while they are eating or pepper may go down the wrong way.

The lizard that jumped from the high iroko tree to the ground said he would praise himself if no one else did.

The mouth which eats does not talk.

You can tell a ripe corn by its look.

The sun will shine on those who stand before
it shines on those who kneel under them.

Those whose palm-kernels were cracked for
them by a benevolent spirit should not forget
to be humble.

When a man says yes, his chi (personal god) says yes also.

When the moon is shining the cripple becomes hungry for a walk.

You must judge a man by the work of his hands.

WHAT'S NEW

WITH OUR VOLUNTEERS-2005

MEET GUIDO ALVAREZ TO LOVE CHILDREN'S NEW ART DIRECTOR

Guido E. Alvarez Multimedia Design Coordinator
Universidad San Francisco de Quito MS202 EXT533
Fulbright Scholar. VCU alumni. U.N. design volunteer.

MOTIVATION FOR ASSIGNMENT I believe graphic designs to be a tool for the improvement of human living conditions.

WORK/VOLUNTEER HISTORY I've been involved in this activity for over a year now.

SKILLS AND QUALIFICATIONS I am a full time design professor at www.usfq.edu.ec I also play the role of multimedia design coordinator. I teach typography, graphic design, mixed media and creative development, among other disciplines. I have an MFA in Visual Communication and Design and a BFA in Craft and Graphic Design. I am also a former Fulbright scholar.

LANGUAGE SKILLS English, Spanish and some Italian

A little bit about me. I am 16.... no, just kidding. I wish I could have seen your expressions. I am 33 two kids, one wife. I am Ecuadorian [reference: The Chimborazo mountain, Galapagos Islands, political instability, etc.], and I have been doing graphic design for the last 15 years or so. Currently I am teaching full time graphic design and visual communication at Universidad San Francisco de Quito [www.usfq.edu.ec] which is by far the best private university in this country and the only one that allows us to make a living out of teaching and "supposedly" research. I say supposedly because I just don't have time to conduct as much research as I would like to. During this academic year I have taught 17 courses, and I have been doing volunteer design projects through the United Nations. I am also trying to get a job in the first world to give my children the opportunity of a better education and a more humane environment. With that in mind I am applying to get either a teaching position or a professional practice in one of several places.: senior graphic designer for the U.N. or Visual Information Specialist for the Smithsonian. Obviously any of these possibilities will not affect my current commitment with TLC. Once again, I am thrilled to be part of your team.

Don't Forget!

To Love Children AND VICTOR SILA TO HOST A SPRING BENEFIT CONCERT IN SUPPORT OF EDUCATION FOR ALL GIRLS AROUND THE WORLD

Location - San Francisco
Date - TBD (sometime in May)

Volunteer Needs Include:

- Event coordination
- Press release writing and distribution
- Flyer and e-mail distribution
- Ticket sales
- Guest relations

If you would like to participate in planning and organizing this event, please contact **Kristina King** at **(415) 577-3352** or **kking@sfsu.edu**.

Thanks for your support!



To Love Children

MICRO FINANCE INSTITUTION

"Creating sustainable educational development opportunities for the girl child."

To Love Children is targeting poor women in our Micro Finance project as a tool for creating sustainable educational development for the girl child in order to break the cycle of poverty.

Micro Finance Advisory Board

Christy Aherne	USA (NJ)	Program Manager	ChristyAherne@aol.com
Jennifer Edgar	USA (CA)		mccamely@yahoo.com
David Mbuvi	Kenya		teim2002@yahoo.co.uk
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INTRODUCING

W.O.M.E.N.

Women Organization Micro Credit Education Network

A To Love Children Educational Foundation International Micro Finance Institution
DRAFT (We welcome your input if you have financial, micro-credit experience)

Background

W.O.M.E.N. will start operations in Uganda due to: expert volunteers on the ground who can help recruit loan officers and give us detailed reports on the needs, culture and conditions of the poor women we want to serve, our excellent relationships with women's groups, governmental support, partnerships with NGOs and To Love Children has several educational programs already in place

There are many factors that constrain growth for poor women, including the fact that women are not considered credit worthy and there is evidence that MFIs operating in Uganda are experiencing high, often in excess of 25% per annum, levels of drop-outs amongst the clients. (Graham, A.A. Wright. Leonard Mutesasira, Henry Sempangi, David Hulme and Stuart Rutherford, Drop-Outs Amongst Uganda MFIs). This leads to a general lack of credit discipline in the overall economy.

W.O.M.E.N. will change the market's perception of lending to the poor and provide innovative approaches to poverty relief. Through research, listening to our clients' needs and learning from the failures and recommendations of groups such as MircoSave-Africa we will be responsive and adaptive to the changing needs of the poor women we seek to serve.

- First, we will recruit and train our loan officers so that they come from the ranks of the poor in order to better understand the conditions and have more sympathy and empathy for the clients they serve.

- Second, clients will not be forced out and arrangements such as suspension of interest will be employed to help repayment of loans.
- Third, the group one belongs to will take a proactive and cooperative approach and will work in advance to put into place the means to support repayment before problems occur.
- Fourth, given the seasonal variations in income generation and life events such as death, education, disasters, marriage, births and so on, a system of savings will be in place with access to the savings as needed.
- Fifth, the culture of W.O.M.E.N. and our loan officers and the group will adhere to that clients want to succeed, and our expectations will be that the client can succeed.
- Sixth, we will institute client friendly services and products that place the client (Client Centered Approach with dignity and respect-we will never serve a client and leave her worse off than when she applied for a loan) at the center of our MFI, which includes policy that includes longer repayment cycles as needed, individual loans, savings plans with access to the clients' funds at all times, and insurance mechanisms.

W.O.M.E.N. was born in 2005 out of the need to keep the social aspect of supporting poor women from the economic needs for micro credit. TLC will be one of many NGOs that will provide the training and education along with health, peace and stress management programs to ensure the success of the poor women.

Mission Statement

Targeting poor women to increase financial stability as a tool for creating sustainable educational development for the girl child in order to break the cycle of poverty.

W.O.M.E.N. is working on a two-tier level in order to give women in the greatest state of poverty an opportunity to graduate from extreme poverty into self sufficiency and the opportunity to participate with a more successful group of women entrepreneurs.

W.O.M.E.N. will create relationships with our parent International NGO, To Love Children Educational Foundation International, as well as other NGOs, schools and public services in order to provide free access to education and training as a tool for economic stability and growth.

W.O.M.E.N. products include savings, insurance-life, health, education, grants, loans and micro credit to bring the poorest women out of poverty. Disease and despair including women living in Internally Displacement Person and refugee camps which will lift them up to become part of a larger group of women that are working together in a savings and support system.

With this approach, W.O.M.E.N. intends to create viable sustainable development opportunities for women in order to enable the girl child to receive an education and thus break the cycle of poverty.

VALUES

- W.O.M.E.N. promotes the United Nations Millennium Development Goals.
- W.O.M.E.N. values human rights, dignity, peace, health and gender equity, through education and advocacy.
- Building women's capacity we will better the lives of girls, the family, the village, the region and hence the nation.
- W.O.M.E.N. works with the individual woman in order to sustain her so she can grow to become part of a cooperative group of women, educated, with the goal to be better able to lift each other out of the cycle of despair that comes with the cycle of life. A group of role models, mentors, experienced businesses and entrepreneurs is part of the method of giving hope to poor women. While understanding that social capital develops under certain preconceived conditions and is not an automatic result of groups, it is the group that is best able to provide stability, advice, support, encouragement and in numbers provide a stronger financial institution for business women in order to provide them with a stronger voice in civil society.
- WOMEN endeavors to bring about change at the local level for women in order to create a stronger sustainable educational development environment for girl children.
- W.O.M.E.N. is committed to making its programs socially, financially and environmentally sustainable, using innovative methods and consistent feedback from the clients it serves.
- W.O.M.E.N. is involved in various income generating enterprises that use the trainer models so that women are helping women and driving the products and support they need.

TLC - UNITED NATIONS TEAM UPDATE



To properly address the UN's global agenda, the United Nations Team at TLC was set up and currently consists of members representing eight countries: United Kingdom, Canada, Spain, Germany, Vietnam, Japan, Rwanda and the United States. The purpose of the UN team is to ensure adherence with and support and respect for the Charter of the United Nations in TLC's mission of: addressing educational and human rights issues concerning the girl child and poverty; bringing citizen's concerns to governments; monitoring government policy and program implementation; assisting with the drafting and implementation of curricula including but not limited to health, early child development, sustainable education, peace and poverty amelioration; and encouraging

the participation of civil stakeholders at the community, national and international level. The TLC UN Team also provides analysis and expertise in the areas of health, education, peace and poverty amelioration and assists in monitoring and implementing international agreement and conventions; the Millennium Development Goals and the Convention on the Rights of the Child.

TLC now seeks further collaboration and cooperation with the UN by way of consultative status with ECOSOC and formal association with the DPI to further enhance and solidify TLC's sustained activity in the future to continue in its goal to conduct effective information programs with its constituents and a broader audience about UN activities.

To Love Children MAY CALENDAR Y FEST 2005 EXHIBITOR



In cooperation with the United Nations Millennium Development Project, Youth Philanthropy Worldwide To Love Children will participate in a day-long festival for youth (target ages 13-21) on **Saturday, May 14, 2005** from noon to 4pm. The "Y Fest 2005," named for the generation born between 1980-1995, will take place at the Civic Center Plaza, outside San Francisco City Hall. The goal of this event is to present the 8 UN Millennium Development Goals (MDGs) to 1,500 young people in an interactive manner and engage them in long-term efforts to meet these goals. Using information booths, music, speakers, artwork and food, this event will present the MDGs in a relevant, dynamic manner and focus on concrete actions that lead to solutions for the world's greatest challenges.

The Premier Global Child Journal *The future lies in the hands of the Global Child*
Available online at www.tolovechildren.org

The second on the *HIV/AIDS Childhood under Threat* **Available June 2005**

The third is *Human Rights: The foundation for sustainable human development* **Available January 2006**

For hard copies a donation of \$35.00 is asked to cover the printing and shipping costs and the majority of the donation will directly go to our programs for the girl child.

Contact GlobalChildJournal@tolovechildren.org

for ordering and submission guidelines for our second issue due to be published in June. The focus is on HIV/AIDS prevention.

There will be an advertising rate for future ads to help keep the journal profitable and reaching a larger audience.

To Love Children **PROGRAM CORNERSTONES**

- **Literacy and Resource Rich**-environments and access to girl children
- **Values Based Learning**-real experiences that develop social conscience, self reliance, collaboration, multicultural respect, peace, competence, family community and global responsibility
- **Dedication to preserving the environment**-through education and best practices
- **Sense of Community**-parents, volunteers, neighbors and youth working together
- **Respect for Diversity**-of global knowledge, the sciences, perspectives, cultures and oral traditions and knowledge of the land that add to the library of human knowledge

We Welcome Volunteers to do Citizen Service

Teams:

United Nations Team
Information Technology Team
Micro-Loan Advisory Board
Grant Writing Team
Curriculum Writing Team
Global Child Journal Editorial Advisory Board
TLC Advisory Board
WEW Advisory Board
Youth Advisory Board
University Outreach Team

Writing Projects

Peace Curriculum
Early Child Development Curriculum
Discovering Science Curriculum
Global Village Handbook
Walk for Education newsletters
Special Editions newsletter exploring single issue topics in depth
Global Child Journal second issue due June 2005 focus on HIV/AIDS

Research

Grant research
NGO Research and outreach
College/University Research

PREVIEW

OF NEW TO LOVE CHILDREN NEW WEBSITE DESIGN

We are in the final stage of design and we are fine tuning the design below. Please note we are adding a Guest Book and link to the Global Child BLOG site and making the design functional and easy to find our programs, how to donate and many more features. We have a team that has been working on this for many months now and is paying attention to the details that is needed to redesign our current website. That included making sure all links work, and content that needed to be deleted, added or edited was taken care of. Any website is a work in progress, and we will continue to enhance and improve our website so donors, volunteers, children, teachers and the general public will be able to do research on the girl child, learn of our work and learn how they can do citizen service.

To Love Children Educational Foundation

Contact Us | Our Organization | Site Map | Resource Center | Educators | Children | Community | GEUTUP | NEW

OUR MISSION: To educate the girl child in the developing world by creating sustainable educational environments that enable girls to break the cycle of poverty.

Vision: We will provide opportunities for girl children to have and express their own voice. More...

To Love Children is dedicated to the education of girl children and is based on the principals of the Convention on the Rights of the Child and is a partner of the Global Movement for Children.

Donate Now | **How to help** | **Programs** | **Citizen Service** | **Publications** | **Global Child Journal**

TLC Uganda | **TLC Kenya** | **Counter** | **Last Updated**

GOOGLE SEARCH:

WE remember you on your important day

Birthday Cards for Volunteers and Now Also for Your Children

Send us your child's birthday (month and day), and we will send a virtual birthday card with an original poem written by our founder/president David Kenneth Waldman.

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Visit our updated website at
www.tolovechildren.org