



To Love Children's mission is to create sustainable educational development opportunities for the girl child in the developing world, in order to break the cycle of poverty.

Celebrating our Three-Year Anniversary

Inside This Issue: Just for Today, Africa Awareness Part II, Public Relations Director, and Healthy and Safe HIV/AIDS Curriculum

october

news

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To Love Children Educational Foundation International,
Inc. 501c(3) non-profit, International Non-Governmental
Organization

Founded July 25, 2002
International Home Office in San Francisco, California
Registered NGO in Uganda, East Africa

Key staff volunteer offices in Kenya, England, USA,
Germany, Ecuador



David Kenneth Waldman
Founder/President/CEO

Dear Volunteers, Board of Directors, Partners, Staff, and Friends,

In my years of dreaming, setting goals, and getting my Masters of Arts in International Relations in order to bring the work of To Love Children to benefit the girl child with an education, I have come across many obstacles and setbacks. Even today, I struggle daily balancing a full-time job working as a Training and Curriculum Specialist here in Germany and adding an additional 35 hours a week working for To Love Children. I have learned over the years that just for today I can do so much and give so much. Just for today, I will take on all I need to move my goals and dreams forward. I can do this just for today.

The title of the cartoon Just for Today comes from a poster I have in my office that always reminds me of the philosophy of one day at a time. I will love more, listen to children more, do one act of kindness and do my best just for today. The task of growing as a human, spiritually, emotionally, and intellectually can become very overwhelming if I don't remind myself that all I need to do is just for today. There is no yesterday nor tomorrow, so all I have is a present and that present to me is today.

Just for Today is my original creation, a series of cartoons featuring a 13-year-old girl named Madeline Samantha Crosby. The cartoon will be published in our Middle School Character ethics curriculum that we are creating for the middle school student across the United States and hopefully, the world. She will represent my feelings on a range of topics from peace and ethics to sustainable educational development for the girl child, and a host of related vital issues, such as clean water, security, health, solar energy, the life of children around the world and observations on the Global Child. I will put the cartoon into our journal, newsletters and on the To Love Children web site. One day, I will publish books and other supplemental materials featuring Madeline.

Now to a very different topic and Part Two of last month's newsletter, where I wrote of Africa and how To Love Children is fostering, in our African Awareness campaign, the positive image of Africa. I wrote of my emotional response to Africa with my favorite photo that I took and my poem, both inspired from my visit to South Africa over a decade ago.

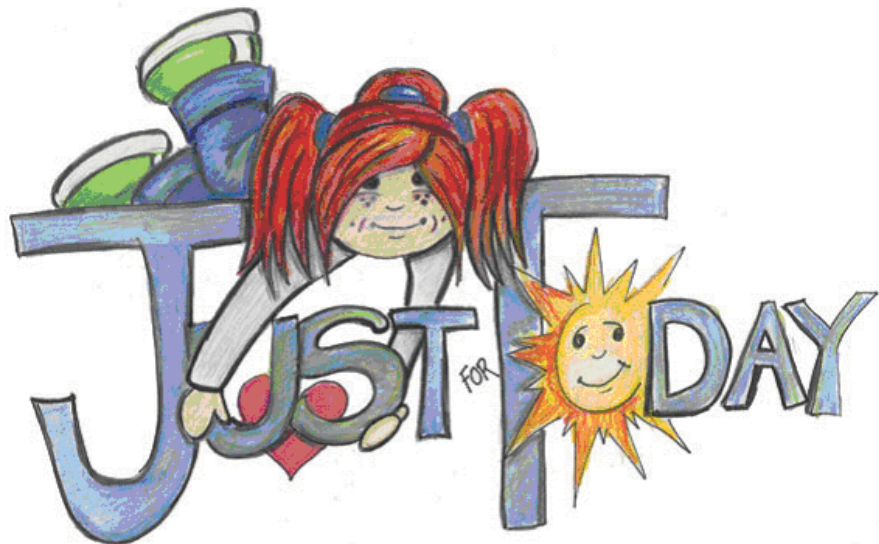


ILLUSTRATION PAR KIM THOMSEN

Statistics tell the story

Number of people worldwide with HIV: 40 million; number in sub-Saharan Africa: 26 million

Number of children under 18 orphaned by AIDS: world-wide (as of 2003): 15 million; number in sub-Saharan Africa: 12.3 million

Number of HIV-positive South Africans: 5.3 million, more than any other country in the world.

Statistics taken from the National Geographic Special Issue on Africa published in September 2005

However, statistics do not tell the whole story. As the numbers are so large and incomprehensible, making it difficult to grasp the depth and scope of the pandemic, I felt it important to put a face to the statistics. Our partnership with the Kampala Brass Band (see September 2005 issue) of HIV orphans that are learning music, getting an education and performing to teach other children about the dangers of HIV is heart-warming. That is a success story.

This photo is of a nineteen-year-old girl dying of HIV in Uganda. We show her in order to give her dignity and a voice, so that the statistics become personal and meaningful. We can all relate to one teenaged girl, instead of the millions of faceless statistics.

A nineteen-year-old girl dying of AIDS in an Internally Displaced Persons Camp in Gulu, Uganda

Permission granted by the family for use of this photo. The family, when they learned it would help reach others in education and donations in order to stop the death of other young girls in other families, were happy to grant permission. The fate of the young girl as I write this is unknown. She is not expected to live.

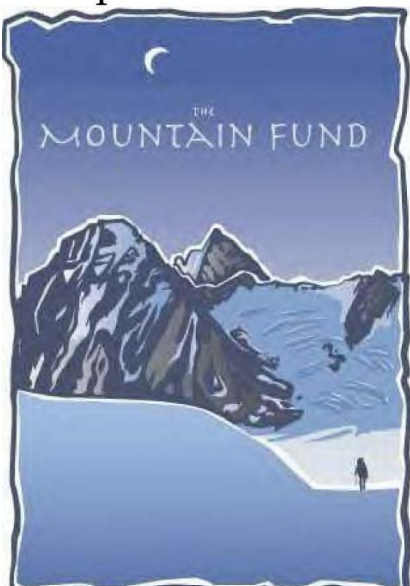
In order to do our work To Love Children needs constant growth and we do continue to grow with new partners and volunteers. We welcome Scott MacLennan, Founder of MountainFund.org, whose mission is working everyday to bring healthcare, education, human rights and responsible tourism to those who need it most in the world's mountainous regions. We also welcome our many new volunteers, such as Dr. M. Ashaq Malik who recently agreed to become our new Public Relations Director (see below for his spotlight). These new additions to our family will give us the capacity for a larger advocacy voice and the ability to reach our mission of creating sustainable educational development opportunities for the girl child through being able to solicit additional funding and resources.

Every day we are growing and expanding and looking for ways to sustain ourselves with funding and new resources. We are always thinking outside the box to market our programs and mission. For example, our programs GEOTOP, IDEAS and WOMEN, and our partner Embrace Art Enterprises, are all getting ready to launch. They will become our profit centers and help to sustain To Love Children. However, each volunteer and supporter of TLC is equally important in the process of bringing donations and funds into the organization so that we can continue unimpeded in our mission.

In this regard, I would like to ask for your support and for you to volunteer with a program or project if you have not already done



Photograph taken by David Lubaale



so. If you have not been assigned to one, I would like to ask that you recommit and contact our Executive Director at Katiepatricilli@tolovechildren.org for more information. We need your time, talents, experience and contacts so that we can: find funding; market our programs; do graphic design of our books, journal, and newsletters; and participate in many other exciting and important projects. Please consider taking a leadership role and apply to become a member of the board of directors of To Love Children, or take a volunteer management role or advisory board role. All positions have job descriptions and requirements of skills and experience needed. We have many exciting and rewarding opportunities. There are many ways for you to contribute that will be satisfying and where your citizen service will have international impact.

Sincerely,

David Kenneth Waldman

Founder/ President/ CEO

Spotlight On

Our new Communications/Public Relations Director

Dr. M. Ashaq Malik, originally from J&K, India, is Assistant Professor of Botany at Eritrea Institute of Technology, Maimefhi in Eritrea, where he has been living for the last five years. Simultaneously, he has been working as a freelance journalist for the last 15 years.

In addition to being successful at his regular job duties, Dr. Ashaq is ever busy in different developmental activities in his spare time. For the last four years, he has been serving as a United Nations online volunteer and is one of the longest serving online volunteers at the site. He has helped more than 15 developmental organizations around the globe on approximately 20 different assignments. For his outstanding contributions to society in working to achieve the Millenium Development Goals, Dr. Ashaq has recently been honored with the 2005 United Nations Volunteer online volunteer of year award.

Currently, he is working on seven different assignments in various senior capacities including editor, researcher, web editor, project coordinator, and goodwill ambassador. He recently joined TLC as public relations director. At present, he is also the editor of the newsletters Development Reporter (Nigerian Network of NGOs) and Horizon (Eritrea Institute of Technology).

He has more than 100 publications to his credit, in the form of research, popular and interview based articles, news summaries, views and other short publications.

Links:

http://www.unv.org/infobase/news_releases/2005/05_06_27DEU_ov_winners05.htm

http://www.onlinevolunteering.org/stories/story_det.php?id=1406

<http://www.er.undp.org/docs/unvER0605.pdf>



Spotlight On Executive Director's Place

For me, the fall has always signified the start of another school year and as I talk to children I know that started classes again in September, it again reaffirmed for me the need for the work that To Love Children is doing to help the 65 million girls around the world who are not getting the same opportunity for an education as those around me. I am hoping you will take a moment out of your busy day to think about those children who so badly want and deserve an education, but for many reasons, are unable to obtain one. I hope that you will reaffirm your own commitment to our work.

This past month has been a busy one for To Love Children with several curriculum projects nearing completion and new projects beginning. We have a number of teams and tasks that need volunteers to work on them. I'd like to highlight a couple of them for you now:

- **Graphic Design Team** – we need those with Photoshop, Illustrator, and Web/HTML skills to work on marketing materials, including newsletters, brochures, web site redesign, etc. We also need a Project Manager for this team to assist in scheduling and following up on the numerous projects that this team has going and to coordinate them with our IT and Art Directors

- **Grant/Fund raising Researchers** – we are looking for people to search the internet and other sources to find potential funding opportunities that may be appropriate for our current programs

- **Board Members** – we are looking for those with substantial professional experience to sit on our Board of Directors. We prefer those with previous board experience and are especially looking for those with fund raising, accounting, or legal backgrounds, but are open to others as well.

If you are or someone you know are interested in any of the above opportunities or would like to discuss another way that you might take an active role with our projects, please contact me at katiepatricelli@tolovechildren.org

I'd like to also take a moment to thank those of you that are devoting countless hours to our work and balancing jobs and family obligations while remaining committed to our goals. We appreciate your hard work and dedication more than you can ever know.

Sincerely,

Katie Patricelli

Executive Director
To Love Children



How Can I Help?

Healthy and Safe HIV/AIDS Prevention Curriculum

Each month we will focus on a part of our many programs where you can make a difference with a \$100 contribution. And of course, any amount goes a long way.

Your contribution of \$100 will pay for the printing and distribution of 25 books of the Healthy and Safe HIV/AIDS Prevention Curriculum, to educate African teens on the prevention and understanding of the pandemic that is sweeping their continent.

The face of reality is harsh and painful to acknowledge.

HIV/AIDS is not a statistic; there are real people, young people, dying everyday from this scourge.

Meet our curriculum reviewers and authors:

Blair Palmer

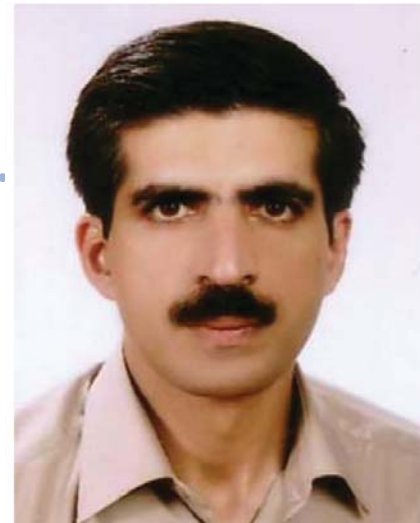
Master of Public Health Yale University,
Bachelor of Science – Psychology Vanderbilt University

Kato Nkimba (PhD) - Development Education Consultancy
Kampala, Uganda

Spotlight On

One of our reviewers

Farshad Pourmalek MD; MPH; PhD of Epidemiology
School of Public Health & Institute of Public Health Research
Tehran University of Medical Sciences
Monitoring and Evaluation Officer
The Global Fund HIV/AIDS Programme in Iran
United Nations Development Programme, Country Office, Iran



Right after graduation in 1993, I started my profession as a public health physician, and moved on to complete my MPH and PhD of epidemiology after eight years of clinical medicine and public health practice. I have loving devotion of my professional life to monitoring and evaluation of health programs, HIV/AIDS, and disaster epidemiology and management, and I feel proud to have learned much from my epidemiology and public health mentors Dr. Reza Majdzadeh, Dr. Kouros Holakoui, and Dr. Farid Abolhassani in the School of Public Health and the Institute of Public Health of Tehran University of Medical Sciences. Having worked for the health and nutrition of children and women in the aftermath of the Bam earthquake in Dec. 2003 with UNICEF, and working now for monitoring and evaluating the Global Fund's HIV/AIDS Program in Iran with UNDP, I am much more than happy to work also as a volunteer with To Love Children on HIV/AIDS education.

Although I cannot see all the end beneficiaries in person, I feel satisfied estimating that I have made a contribution to human well-being, health, and development, although just to the extent that one person can. Saving even a single DALY (Disability-Adjusted Life Year) or adding a single HALE (Health-Adjusted Life Expectancy) is noble and genuine, whether in Iran or in Uganda or elsewhere, and more pleasurable if you can measure it. These figures and statistical models talk about human life, happiness, and sorrow, altogether, which are felt by flesh-and-blood.

Healthy and Safe HIV/AIDS Prevention Curriculum Report

Written by Allen Kyokugira

Over a thousand teens were reached with our curriculum in a pilot in two high schools in Uganda. Look into the faces of life and of the young lives that we hope we have saved through education. Allen Kyokugira, the woman on the left front, To Love Children's HIV/AIDS Education and Advocacy Director is shown here in Kamuli teaching our Healthy and Safe curriculum. You can reach Allen at allennyokugira@tolovechildren.org



Following the successful registration of TLC Inc. in Uganda, the pilot team underscored the need to start the HIV/AIDS Healthy and Safe prevention curriculum immediately in two schools. A number of stakeholders were consulted prior to the launch of the curriculum, including the Government of Uganda, head teachers, teachers and volunteers. Permission to pilot the curriculum was sought from the Ugandan Government through the Ministry of Education and Sports, and this was duly granted.

The pilot was implemented in two secondary schools in the Kampala district. Letters were sent to the head teachers of four schools requesting permission to pilot the curriculum in their schools. We received a prompt response from two schools for us to immediately start the lessons. These were from the Crane High School (boarding and day mixed school) and St. Joseph Nsambya Senior Secondary School (girls' boarding school).

Starting June 8th, 2005, we conducted activities for two days in Crane High School, which is located about 7km from the Kampala city center along Luzira-Portbell Rd in the Kitintale Nakawa Division. The School has a population of about 1000 students. It is a private school registered with the Ministry of Education and Sports. Four volunteers visited this school and handled two classes. Each class had at least 150 students. Four classes were handled interchangeably.

At St. Josephs Nsambya Secondary School, the pilot began on July 2nd, with the same positive results.

Aims and Objectives of the Pilot

1. To introduce the curriculum to schools and to gauge receptiveness to the program
2. To test the suitability and responsiveness of the curriculum in the Ugandan context
3. To establish contact with target group with a view to start HIV/AIDS Safe and Health grouping/clubs.
4. To generate feedback that would be used to further tailor the curriculum to meet the local needs in Uganda.

Methodology

We used a number of methods to achieve our objectives.

1. Teaching by the volunteers: Volunteers played an important role in introducing the organization and what it stands out for. The ground rules were read to every class and observed as required by the curriculum. The students were taken through the entire curriculum lesson by lesson by lesson.
2. Open discussions involving question and answer sessions: After the volunteers had explained the curriculum, the students were encouraged to openly discuss what they had learned and whether it is useful to them, and also to ask questions. This session was particularly important as students came out openly to ask and answer questions and showed interest in the areas that had been covered.
3. Suggestion boxes: We designed suggestion boxes to encourage more participation from all students including, and especially, those who were shy or had particularly sensitive issues. The boxes were opened at the end of every class for further discussion.
4. Open discussion led by the students: Here students and teachers asked various questions hinged on the lessons that had been covered. The common questions surrounded the issues of refusal skills, putting up with peer pressure, sex, and condom use in the fight against HIV/AIDS.
5. The post evaluation forms: The forms were given out on the second day at the end of the pilot in Crane High School and students were encouraged to be as honest as possible while completing them.
6. A fifth volunteer: A fifth volunteer took photographs, as all the other volunteers were engaged in classes at the same time.
7. Observation: Lastly, we observed that the curriculum aroused interest and excitement among both the students and teachers. It is this kind of positive attitude and excitement that we must capitalize on and which will raise firm ground for the TLC curriculum.

Action Points

1. It was agreed between the students, teachers and the TLC Director of HIV/AIDS Children's Education that the clubs were officially opened and the school named the teacher in charge of the programs. He will coordinate with the TLC Director of HIV/AIDS Children's Education and Advocacy.
2. The progress/ performance of the curriculum will be monitored monthly for a period of two years.
3. All the students that attended the pilot were duly registered and will be followed up on with the help of the teacher in charge. I am glad to say that he is very cooperative.

Target Group.

The schools involved have both O'level(S1-S4) and A'level (S5-S6). This covers our intended age group of between 13 to 19 years, which is indeed prone the HIV/AIDS.

THE VOLUNTEERS INVOLVED

The following volunteers are engaged in the pilot exercise:

1. Kyokugira Allen. Director of HIV/AIDS Children's Education and Advocacy
2. Julius Omit Volunteer
3. Natamba Tito .B. Volunteer
4. Bazinzi Tezira Volunteer

To Love Children Classifieds

Place your classified ad here for free and reach hundreds of people that live in over 29 countries. All ads are subject to approval of the Editor and a minimum of 10% portion of any profits from any sale must be donated to the running of TLC's programs

Volunteer Microfinance Executive Director Needed

This position will create and manage the WOMEN Microfinance Institution to ensure that the structures and staff are in place in order to facilitate the goal of reaching the poorest of the poor women around the world and to engage them in entrepreneurial activities. This will include creation and management of the structures, staff, volunteers, and media relations work in order to bring attention to WOMEN and generate revenue for the program.

Required qualifications include a Master's Degree in Finance, Business or other related field along with extensive experience (5 to 10 years) in microfinance, with 3 to 5 years experience in a leadership/management position responsible for product development or otherwise contributing greatly to developing the intellectual agenda in microfinance. Preferred candidate will have experience working in Africa, India, Latin America and/or Asia

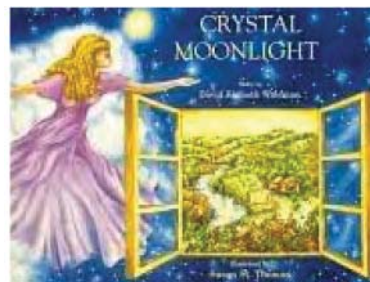
Upon finding the right candidate who is able to help us create a strong and funded microfinance institution, we will be in the position to address expanding this role into a paid position with benefits. For more information about this one-of-a-kind opportunity with an NGO that is growing everyday, please send a cover letter and resume to Katie Patricelli, Executive Director, katiepatricelli@tolovechildren.org

Rebecca

House Publishing International Children's Books & Cassette Tapes for Sale

Profits from the sales of children's books and cassettes go for operating costs for To Love Children.

**Crystal Moonlight by David Kenneth Waldman
\$10.95**



For ages 4-8.

A blind girl named Gale learns to see with her heart and not with her eyes alone.

The Changer by Tatiana Strelkoff

\$10.95



For ages 9-12. A ten-year-old boy named Jeremy learns the gift of being one with animals from Woodman, a Choctow Indian.

How Teddy Bears Find Their Homes by David Kenneth Waldman

\$7.95



For ages 4-8. At the age of five, Benjamin Tristan Bear learns that you find your home through love. An original teddy bear song is included.

This cassette also includes the story of Crystal Moonlight and a Crystal Moonlight lullaby song, as well as the theme song of To Love Children. Ron Dante, a two-time Tony award winner and the voice of The Archies and hits such as 'Sugar, Sugar', is featured on this tape along with the incredible voice talent of Roo Morgan, who has done work for Disney and appeared on the Smothers Brothers TV show.

To order, send a check made out to 'To Love Children Educational Foundation International Inc.', to: 1550 California Street, Suite 6L330, San Francisco CA 94109 or make an online credit card donation for \$50 at <http://www.tolovechildren.org/donate.htm> and e-mail rebeccahse@aol.com with your name and mailing address, and we will send all three as a thank-you gift for your donation.

Please Note: you will only be able to declare \$43.00 as a donation to our 501c3 non-profit . TLC recommends when making donations to non-profit organizations that you check with your accountant to ensure what you are able to declare on your taxes.

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