

# TLC *Expanding Children's Horizons Globally Through Local Education* Educational Foundation NEWS



To Love Children Educational Foundation International, Inc.

*Expanding Children's Horizons Globally Through Local Education*

We are a 501(c)(3) non-profit, international non-governmental organization.

Headquarters in San Francisco, California

Official branch office in Uganda

and volunteer offices in Kenya, Canada, UK, Minnesota, New Jersey, Washington

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## To Love Children Foundation NEWS

**Informational Newsletter and Resource for Our  
Volunteers, Friends and Board Members**

To Love Children Educational Foundation International, Inc. is dedicated to creating sustainable educational development for girl children in the Global South. We are committed to actively assisting girls in achieving their highest potential by providing equal access to educational programs, curricular and skills training and increased access to economic and health resources.

### **Inside This Issue:**

**TLC Curriculum, Micro Loan Advisory Board,**

**A Message from Our Founder, President and CEO**

## **Establishing an International Presence**



I have just returned from a successful trip in San Francisco to meet with a number of To Love Children's (TLC) volunteers and board of directors. This trip was important as it marked the two-and-a-half-year anniversary of our founding. Recently I had an article in the Stars and Stripes written ([http://www.tolovechildren.org/community/publicity/David\\_Stars&Stripes.pdf](http://www.tolovechildren.org/community/publicity/David_Stars&Stripes.pdf)) about our work in Uganda last November and about a board member's fourth generous donation in two years. Airline Ambassadors International and TLC are partnering to bring volunteers, humanitarian aid and funding to Uganda first and then expand at a smaller cost so all can participate. And most importantly, we are now working with the presidential representative in Gulu, Uganda along with our partner Child Development Organization to explore ways that we can best meet the needs of the children that have been victimized by 19 years of rebels preying on the government through attacking the girl children. I want to write about the atrocities in detail as I have learned and have decided that because of the nature of the atrocities I will trust that those of you with a strong determination to learn the details will do so online or will contact me directly. Suffice to say that the conditions of the children in the areas of peace, health and education are dismal and there is cause for despair.

I have started this message by displaying our logos for our Walk for Education World Wide advocating for the 121 million children not in school, our Global Educational Outreach Travel Opportunities Program to engage volunteers to travel and contribute with funds and expertise to the children in need and our TLC logo for a purpose. TLC is creating programs and an identity to meet our mission of creating sustainable educational development for the girl child in the developing world to break the cycle of poverty. We are expanding into Rwanda, Ghana and many other places in Africa along with creating partners and volunteers all over the world to help us obtain our mission. I could not have done this alone, and more to the point this is confirmation that we are making a difference.

I have also created teams to write curriculum as explained in this newsletter in order to create the learning tools to give to children, teachers, schools, NGOs and government agencies to open up the door that despair shut down for so many millions of children. For TLC, who operates on the principle that children have by fact of birth the human right of enjoying childhood in safety, health, peace, education and more, is now supported by this curriculum as knowledge is power, and learning the key for development and a future for these children. We are working with concrete programs, using our expanding international presence to help meet the Millenium Development Goals.

As we continue to expand our work, we ask for your continued support as it is our volunteers spearheading and making the leaps that is allowing us to do more in reaching our mission. Thank you to all of our partners and volunteers who are working hard everyday. We receive hundreds of donated hours every week, and so our work moves ahead. I want you to be able to see our poultry micro loan, micro loan committee, Global Child Journal, Walk for Education World Wide, travel opportunities, Resource Center and Library, TLC curriculum and so much more that has been created and is being sustained by your donations of time and money. I am proud of all of you and the experience, education and talents you bring to TLC. I am honored.

Sincerely,

*David Kenneth Waldman*

## ...SPOTLIGHT ON To Love Children-Curriculum Program

### HIV/AIDS CURRICULUM

To Love Children Educational Foundation International's new component, our HIV/AIDS Youth Prevention Curriculum, will be an important addition to our soon-to-be-published field manual entitled *Global Village Handbook*. The handbook will become a valuable resource and will incorporate Stress Management for Women, Peace, Early Child Development and Science curriculum. This will provide a unique tool for teachers as well as NGOs when working with displaced populations and children and women with no access to a formal education. The goal is to reach those with the greatest need and who have the fewest resources.

*Healthy and Safe* is our first publication that was specifically designed for peers teaching peers that can be taught in both a formal and informal setting. The goal to reach the most disenfranchised populations that are most vulnerable to HIV/AIDS is part of our integrated education strategy to provide sustainable educational development for girls in order to break the cycle of poverty.

The curriculum's strength lies in the short lessons and comprehensive coverage for a HIV/AIDS prevention strategy and can be used in any setting anywhere in the world. It is easy to use, does not need a lot of resources and can be taken into any community needing education. It will be translated in local languages to extend its usefulness for maximum practical implementation on the widest scale.

### PEACE CURRICULUM

#### SPRINGBOARD TO PEACE To Love Children Peace Program



*"Peace through the Education of Children"*

We are in the negotiation stage of working with the Dalai Lama Foundation for a collaboration of our Peace Curriculum to incorporate an ethics component as a crucial element of creating peace in the world. The curriculum will be able to teach the skills needed for peace and lay the foundation for a better understanding of the interrelated and complex issues of peace for children and adults.

Peace is interconnected to dealing with power, resources, individuals, a group's sense of right and wrong and their interpretation of human rights. So peace becomes a human right and education is part of human rights that when we teach children we can change and break the cycle as a preponderance of humanity will think towards peace as the only solution to break the cycle of violence. Individuals that emerge that are crazy will never get a following to unleash their evil.

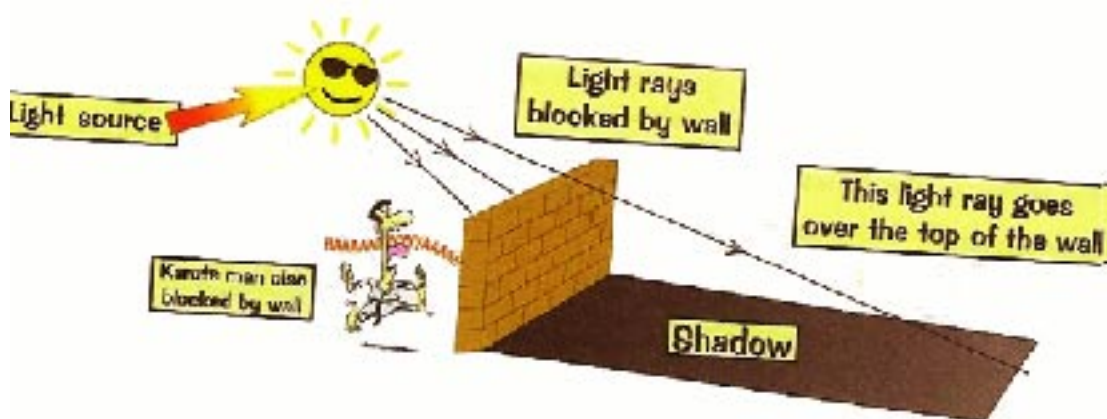
We will get endorsements from first ladies, ambassadors, UNICEF, UNESCO, Dalai Lama Foundation and many more as we distribute this curriculum. A measurement tool for success is to count the number of peace flags that will be sent all over the world to the above and to refugee camps and places where children live in war zones. It is a token but more importantly it will get media attention and movement towards peace inevitable.

### Spin-offs to the curriculum:

- Literature books on peace and the process of peace
- Video of children talking about peace-your idea and project
- Documentaries
- Peace flags
- UN day of peace where representatives of our curriculum make a presentation to the General Assemble with thousands of peace flags
- Peace Ambassador: sponsors getting cereal companies to put “support peace” and a conflict resolution tip on their boxes
- Advertising campaign: as a non-profit we can get radio time, billboards and TV public service announcements
- Get celebrities to endorse
- Peace music concerts
- Get permission to place all the peace songs from John Lennon's “Give Peace a Chance” to “We are the World” and get Elton John, etc. to make a CD to sell and the proceeds go to IDP and refugee camps to educate children and to provide basic needs.
- Sponsor a poster contest for the best peace poster each year so that we can have a poster as the format for the website that year and schools can hang the posters in every school in the world.
- Sponsor a documentary or ask for documentary makers to make documentaries to show all over the world.
- Campaign to write letters to government leaders and editors of newspapers to demand that peace for children in war zones and child soldiers become causes of global proportions.

## SCIENCE CURRICULUM

THE GOAL OF THE SCIENCE CURRICULUM IS TO ENGAGE MORE GIRLS IN THE DEVELOPING WORLD TO BECOME SCIENTISTS. IT ALSO OPENS UP THE WORLD AND PROVIDES THE TOOLS FOR CRITICAL THINKING IN ORDER TO PROBLEM SOLVE AND BE PROACTIVE TO BETTER COPE WITH THE ENVIRONMENT THEY FIND THEMSELVES IN.



Sample of the illustrations that will permeate the curriculum so children with no or little English will be able to grasp concepts.

### Features of each chapter:

*Concepts to Teach, Experiments, Vocabulary, What Happened?*

### Concepts

Observation-Exploration-Comparison-Investigation-Classification-Explanation-Inference-Analyze-Prediction-Hypothesize

### Vocabulary

List of new words and illustrations to show meaning. Words help children to focus and define their world. Helps children to develop respect for all living things.

### What Happened?

What Happened? What will happen if we do this again?

What do you think will happen if this occurs?

PREDICT! IDENTIFY RESULTS! HYPOTHEZIZE! EXPLORE POSSIBILITIES

## Topics and other books in the science curriculum

### Book Series TWO - All About Me

**Basic Anatomy:** Amazing Hands; Amazing Eyes; Amazing Ears; Amazing Heart; Amazing Skin, in which we could expand to more useful ideas, such as "fingerprinting that makes us unique as well as eye scans for unique patterns," "Activities that Need Flexible Hands or the many uses of hands," "Taking Care of our Bodies." Circulatory Systems: body's use of vitamins; body's ability to repair and fight illness; DNA; our organs; what we eat and how it is turned into energy; our body's mostly water; caring for our hair; keeping clean.

**Basic Health:** What's a Virus?"; Pre- and Post-Natal Care; Iodine; Clean Water; Immunizations; Clean Environment from animal wastes; Latrines; Hygiene; First Aid; and CPR. **Basic Biology:** why cigarette smoking is dangerous: 1) about our lungs; 2) how do we breathe?; 3) what's in a cigarette?; 4) effects of cigarettes; 5) synergism; and 6) second-hand smoke.

### Book Series THREE - Universe

1. What is the sun made of: parts of the sun; the life cycle of the sun; sun spots and storms; other suns; light spectrum.
2. How the sun affects plants and animals for growth and life; we eat solar energy.
3. How the sun affects us-Ozone, x-rays and the entire light spectrum
4. The speed of light-theory of relativity
5. How to avoid sunburn and why
6. Solar energy
7. Eclipse of the sun
8. Capturing sunlight (latest results from the recent experiment)
9. Solar System
10. Galaxy
11. How large is the universe and how small-string theory for children
12. Black Holes, Quasars, Super Nova's, comets, meteors and meteor showers,
13. Constellations and watching planets and different types of stars
14. Visits to other planets, moons, Voyager, etc.
15. International Space Station
16. Birth of the Universe
17. Eclipses

### Book Series FOUR - All about Planet Earth

**Earth Sciences** - topics will include the weather, rocks, fossils, volcanoes, weather, tsunamis, hurricanes, monsoons, tornadoes, jet stream, gulf stream, ocean currents, continental drift

**Physics** - topics will include "Simple Machines", Conceptual PHYSICS to show how the laws work. Concept of TIME, history of time,

**Chemistry** - topics will include "Acids and Bases, periodic table, compounds, at Home" - I'm thinking of "Kitchen Chemistry"-type and Environmental Chemistry, properties of matter.

Water

1. water forms-steam, underground wells and lakes, water table, boil to steam to ice, to ocean currents
2. water characteristics
3. uses/importance of water
4. Safe/potable water
5. Conserving water

Rain

1. when will the rains come? Rain cycles, droughts
2. rain clouds
3. thunder and lightning
4. activities you can do during a rainy day
5. tropical cyclones
6. safety during storms
7. acid rain

### Book Series FIVE - Technology - The machines and ideas that run the world

Stories and Biographies of scientists and women and men who have done well to contribute to the world because of science. It will cover the usefulness of technology-electric, digital, nanotechnology, technology that enhances our ability to understand like better telescopes, agricultural technology, computers, methods in which the girls could make their own improvised instruments to explore their world. TECHNOLOGY OF ALL TYPES HOW THINGS WORK, WHAT THINGS LOOK LIKE FROM THE INSIDE

## EARLY CHILD DEVELOPMENT CURRICULUM

*“There is a great need for advocacy in Africa - especially engaging governments and regional coalitions to take Early Child Development as priority in policy and funding and an NGO can do this best.”*

Hilda, TLC volunteer in Uganda

**Developing Guidelines for Developmentally Appropriate Practices starting at prenatal to five** years of age are an essential part of creating a sustainable educational development program for girls. Our curriculum will give teachers, parents, educational leaders and governmental officials a broad look at the best practices and guidelines for implementing a world class standard early child development program. We will supplement this with our resource centers and libraries providing the materials needed as well as micro loans to women who want to start early child development centers.

Following are the five basic guidelines for developmentally appropriate practice:

**Create a caring community of learners.** Developmentally appropriate practices support the development of relationships between adults and children, among children, among teachers and between families and teachers.

**Teach to enhance development and learning.** Early childhood teachers strive to achieve a balance between guiding children's learning and following their lead.

**Construct appropriate curriculum.** The content of early childhood curriculum includes the subject matter, social or cultural values, parents' input and the age and experience of the children.

**Assess children's learning and development.** Assessment of individual children's development and learning is essential for planning and implementing appropriate curriculum.

**Establish mutually beneficial relationships with families.** Developmentally appropriate practices evolve from a deep knowledge of individual children and the context within which they develop and learn. The younger the child, the more necessary it is for care givers and teachers to acquire this knowledge through relationships with children's families.

Developmentally appropriate practices will continue to receive close scrutiny, which is a plus, because the more we learn about teaching and learning in early childhood environments, the better our children will grow and prosper.

## WHAT'S NEW WITH OUR VOLUNTEERS-2005

### LAYING THE LITERACY BRICKWORK

*Pictures and Words: Geeta Narayan  
To Love Children Volunteer  
London, England*

In early March this year, while on a trip to Mumbai in India, I was fortunate to meet up with this bunch of upbeat children. Totally at home in a makeshift classroom, the children ranged in age between infants and 10 years of age. Their parents were masons and bricklayers at a construction site, and daily-wage earning labourers who sweated and toiled all day to build one of the high-rise buildings in the buzzing city of Mumbai. When earlier their children used to hang around near their parents, growing up with the cement and bricks, today almost all of them come to learn, and be educated at one of the centres started by Mobile Creches.

Street children, children in slums, children in the red light area born to prostitutes, children selling wares in the local trains of Mumbai, and yet others earning a living selling newspapers, cleaning tables in restaurants, polishing shoes on railway platforms, and the loads of many others are slowly but surely being noticed. Finally.

Organizations like Saathi, Mobile Creches, Pratham and Magic Bus, are only some of the NGOs that I contacted during my short stay. There are many others whose work revolves around street children projects, homes for orphans, accelerated education for them, outdoor activities, basic education until they are ready to be absorbed into mainstream government education, and related issues.

It didn't take long for the children at one of the centres of the Mobile Creches to feel at home in my presence. Without much ado or pretenses, they began sketching their observations and dreams for To Love Children Educational Foundation International Inc. Let their pictures complete my story....



Chalk on slate is a common and cost-effective way to learn



Eager to learn. So what if this is not a formal classroom with desks and notebooks?



Shy and taciturn Kasamma



Let's push cement to a corner. It's time for learning. Children of construction site workers at a makeshift classroom



Some of the children who eagerly sketched for the TLC



The toddlers in another room. It's meal time for them. And still more time before they start learning their numbers and alphabet



Using simple cards and bottle corks to teach addition. They may not seem to be paying attention, but I've seen how numerically inclined some of them really are!

I draw what I see by Suraj, 8. ▶

"That's a worker like my father who is lifting a cement pan on his head"



By Sabayya, 10. ▶

"I want to work in a hotel when I grow up. What I have sketched is the family I will have. That woman is my wife!"



◀ By Prakash, 8.

"The work of a site surveyor intrigues me. I have drawn a surveyor's telescope."



◀ By Munna.

A car and an elephant. Naturally, the car is ahead of the elephant.

▶ By Poornima.

A girl draws what she likes being most - A girl.



▶ By Ravichandar, 6.

He dreams of becoming a driver. When I asked him why his sun was red, he quipped "It is burning hot in summer and the sun is red hot"



## Art from the children of mobile creches



◀ By the petite, pretty-faced Chobisani.

"That's a clown riding a horse amidst flowers and nature."

▶ By brown-eyed beauty, Kasamma.

A peacock, a house, and the communal tap.

The tap seems to be a favorite with most children.



▶ Noticing the confused look on my face, Pandu explained his sketch to me:

"I imagined how it would be if there is an earthquake. The houses are all broken and fallen, and I've drawn a child who is lost."



◀ That tap again!

The world through my eyes by Nagappa.

"I'm driving a car in this picture"



◀ Another masterpiece by the sprightly Prakash.

He insisted on drawing two sketches for us.

Here, he dreams of sailing a boat. A hen he has named Pooja has just laid an egg on the banks of the river.

▶ By Anjappa.

Filling water from the communal tap.

Anjappa fantasises about flying in the plane above.



▶ By Saraswati.

That is what she told me her name was.

Saraswati, the goddess of education and wisdom, according to Hindu



# WE remember you on your important day

## Birthday Cards for Volunteers and children

Send us your and your child's birthday (month and day), and we will send a virtual birthday card with an original poem written by our founder/president David Kenneth Waldman.

Don't Forget!

## TLC SUSTAINABLE EDUCATION MICRO LOAN PROGRAM

### Meet our Micro Loan Advisory Board

Christy Aherne	USA (NJ) - Program Manager	Innocent Mutuyimana	Rwanda
Jennifer Edgar	USA (CA)	Gaëlle Seide	USA (MD)
David Mbuvi	Kenya	Isabel Galvez	Philippines
Kevin	Nigeria / Progressive Youth Alliance	Mahnez Haider	USA (NJ)
David Lubaale	Uganda	Sinisa Pepic	Bosnia and Herzegovina
Prabhakar Krishnamurthy	USA (CA)		

As I write this on Saturday morning, the snow is falling and has yet again blanketed the small German village that I currently live in.

I am contemplating a lunch time snow shovel party to clean not only the path to my home but the entire small street on which I live as a way of supporting my neighbors. It gives me exercise and also helps my neighbors as we are a family of neighbors supporting each other and participating in the happy and sad times in our lives.

To Love Children is an international family, and as you can see from the above list of members are located in Africa, Europe, USA, Philippines and the United Kingdom. This gives us a great advantage with local contacts to experts and a world perspective of understanding local needs that can then be channeled to a stronger program. The variety of experience and knowledge of our advisory board is expansive enough for our experts on the board with micro loans can help those with expertise in other areas. Together we will launch our new program to create sustainable educational development for the girl child in a proven and field tested manner.

# To Love Children AND SILA

## TO HOST A SPRING BENEFIT CONCERT

### IN SUPPORT OF EDUCATION FOR ALL GIRLS AROUND THE WORLD

Location - San Francisco

Date - TBD (approximate date - sometime in May)

Volunteer Needs Include:

- Event coordination
- Press release writing and distribution
- Flyer and e-mail distribution
- Ticket sales
- Guest relations

If you would like to participate in planning and organizing this event, please contact **Kristina King** at **(415) 577-3352** or **kking@sfsu.edu**.

Thanks for your support!

**NEW Global Calendar...** David Kenneth Waldman, Founder/President of To Love Children, and Nancy Rivard, Founder/President of Airline Ambassadors International, are working to put into place a program for volunteers to travel to Uganda for a week to work with schools and HIV/AIDS clinics; meet government officials; and sightsee at the source of the river Nile, Lake Victoria, and the equator, among other highlights, starting in May. If you wish to travel to Africa, please send an e-mail for more information to [davidkennethwaldman@tolovechildren.org](mailto:davidkennethwaldman@tolovechildren.org). All expenses must be paid for by the volunteer, and all efforts to save money will be employed. You will be asked to carry donated humanitarian relief (two 70-pound bags that will travel with you) and to donate \$100 towards our programs for sustainable educational development for the girl child.

**The Premier Global Child Journal** *The future lies in the hands of the Global Child*  
**Available online at [www.tolovechildren.org](http://www.tolovechildren.org)**

The second on the *HIV/AIDS Childhood under Threat* **Available June 2005**

The third is *Human Rights: The foundation for sustainable human development* **Available January 2006**

For hard copies a donation of \$50.00 is asked to cover the printing and shipping costs and the majority of the donation will directly go to our programs for the girl child.

Contact **[GlobalChildJournal@tolovechildren.org](mailto:GlobalChildJournal@tolovechildren.org)**

**for ordering and submission guidelines for our second issue due to be published in June. The focus is on HIV/AIDS prevention.**

There will be an advertising rate for future ads to help keep the journal profitable and reaching a larger audience.

# To Love Children **PROGRAM CORNERSTONES**

- **Literacy and Resource Rich**-environments and access to girl children
- **Values Based Learning**-real experiences that develop social conscience, self reliance, collaboration, multicultural respect, peace, competence, family community and global responsibility
- **Dedication to preserving the environment**-through education and best practices
- **Sense of Community**-parents, volunteers, neighbors and youth working together
- **Respect for Diversity**-of global knowledge, the sciences, perspectives, cultures and oral traditions and knowledge of the land that add to the library of human knowledge

## We Welcome Volunteers to do Citizen Service

### **Teams:**

United Nations Team  
Information Technology Team  
Micro-Loan Advisory Board  
Grant Writing Team  
Curriculum Writing Team  
Global Child Journal Editorial Advisory Board  
TLC Advisory Board  
WEW Advisory Board  
Youth Advisory Board  
University Outreach Team

### **Writing Projects**

Peace Curriculum  
Early Child Development Curriculum  
Discovering Science Curriculum  
Global Village Handbook  
Walk for Education newsletters  
Special Editions newsletter exploring single issue topics in depth  
Global Child Journal second issue due June 2005 focus on HIV/AIDS

### **Research**

Grant research  
NGO Research and outreach  
College/University Research

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Visit our updated website