

Special Edition

To Love Children Educational Foundation International Inc.

"Expanding Children's Horizons Globally Through Local Education"



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We are a 501 c(3) non-profit, international, non-governmental organization.

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Informational Newsletter and Resource for Our Volunteers, Friends and Board Members

To Love Children Educational Foundation International Inc. is dedicated to creating sustainable educational development for girl children in the Global South. We are committed to actively assisting girls in achieving their highest potential by providing equal access to educational programs, curricular and skills training, and increased access to economic and health resources.

Inside This Issue: State of the World's Children—2004, New Initiative

A Response to "State of the World's Children-2004"

To Love Children Educational Foundation International Inc.

"...to educate a girl is to educate a whole family. And what is true of families is also true of communities and ultimately, whole countries. Study after study has taught us that there is no tool for development more effective than the education of girls. No other policy is as likely to raise economic productivity, lower infant and maternal mortality, improve nutrition and promote health—including helping to prevent the spread of HIV/AIDS."

Kofi A. Annan, Secretary-General of the United Nations, Foreword, State of the World's Children—2004

A Message From Our Founder/President And CEO~David Kenneth Waldman

There is urgency to our work. Our work is steeped in numerous models of success when the investment is in girl education. Our work is focused on the complex and integrated aspects of education including economics, peace, security, justice, health and removing barriers to access, and we are gaining support and making a difference.

Our goal as "duty bearers" is to constantly educate ourselves in the facts, conditions, progress and failures with girl education and thus create programs that help to reach the Millennium Development Goals by working to remove the barriers that prevent girls from accessing an education. We will educate on gender equality and how investing in educational develop-

ment at the microeconomic level supports the macroeconomic parameters for development at the national level. We will meet the health, nutrition, economic, security and peace needs of the most marginalized girl children.

By promoting an integrated education approach, education and vocational training that is human rights based and also designed to promote peace education as well as sustainable educational projects, we can meet the needs of the world's children and open up the way for all girls to attend school.

As a small organization we can use our collective voices to advocate, support, encourage, share knowledge, build networks in all sectors of civil society and use all of our resources to further our mission and the goals of the world to reach Universal Primary Education. Yet, we want to go a step further to ensure that education is developmentally appropriate, supports teacher development, is child centered and has child friendly schools that are community supported and that will take another step toward breaking the cycle of poverty. TLC also wants to provide opportunities for increasing the quality of life by providing opportunities for life-long learning and higher education.

Peace education post September 11, 2001 is now a priority for To Love Children as the world's attention is on fighting "terrorists" and not on its commitment to the world's children. To Love Children believes that by integrating health, economic and peace education into our programs, we are adding to the solution for the long-term benefit of global peace. We are also creating a means to continue our work and to bring to the attention of the world's leaders that investing in girl education is a sound and inexpensive way to ensure peace for the planet.

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Our Universal Resource Centers and Libraries will become the catalyst for creating the synergy for bringing together all sectors working towards the goal of educational development that is sustainable, gives access to girls and teaches gender sensitivity as one means of removing some of the barriers that stand in the path of education of girls. URCL will work together all over the world to advocate and educate for girl education so that sustainable programs are in place that will allow the cycle of poverty to end.

In meeting our mission, TLC is also committed to reaching the marginalized and most needy girl children who, due to war, HIV/AIDS and other calamities of poverty and strife, find themselves totally deprived and whose lives are at high risk. ♦

New Initiative

The mission and work at To Love Children is dynamic and changes as we grow in experience and human and material resources. No one program will effectively remove the barriers that prevent girls from getting an education. Therefore, we are committed to expanding our outreach and initiatives that allow us to build our network across all sectors as TLC believes we can accomplish the goal of providing high quality education for all girls with the support of the local community, government, business, nonprofit and education sectors.

We start with the children in northern Uganda

VISION: In working with children that are victims of war, TLC holds a vision of promoting total peace and unity amongst the people of northern Uganda and to all the trouble spots in the world. This will be done and made possible by networking with both local and international NGOs who operate programs in this area to ensure a definable rehabilitation strategy to create all self-sufficient communities that were once forced into dependency on aid.

MISSION: To promote support for the internally displaced women and girls around the world and to rehabilitate the girls caught in war zones by providing resources for their safety, sustainable developmental skills and education.

GOAL: To provide a holistic health, educational and peace alternative to all refugees in the world including northern Uganda and the Sudanese refugees (Externally Displaced Persons) living in camps as well as people the world has forgotten.

Significant Achievements

The following areas of emphasis define the significant achievements that TLC has made in Uganda within its eight

months of operation during 2004. We are able to start our work in Uganda due to the achievements we have made.

- *TLC has already received legal permission from the government of the Republic of Uganda to carry out its activities through the country.*
- *TLC has already secured a fully furnished building to carry out training sessions and Library services in Gulu town. Childcare and Development Organization, fully operating in Gulu District, has offered this building to TLC.*
- *TLC supports a Poultry Project of 1,000 chicks in Kamuli District, eastern Uganda, that intends to promote and sustain the HIV/AIDS orphans at Future Victory School. 700 children are benefiting from this project as well as several schools since this is a practical skill project reflecting the better focus of integrated educational philosophy.*
- *The Deputy Speaker of Parliament, Hon Rebecca Alitwala Kadaga, is one of the supporters of TLC's services in her home country.*
- *TLC has established enough partnership with local organizations that serve within the war zone of northern Uganda, making it easy to deliver services effectively.*
- *TLC has established a Universal Resource Center and Library in the capital of Uganda-Kampala, intending to promote education for all children and resource schools with Libraries through the country.*
- *TLC has enough voluntary staff worth to perform to the expectations and principles of humanitarian action.*
- *TLC is a partner with Peace Wall Project facilitated by the Dalai Lama Foundation.*
- *TLC has enough expertise to handle all issues concerning children and education.*
- *TLC is now registered in Uganda to fully operate as an NGO.*

Why Girl Education?

In 2000, a series of studies by UNICEF and the UN began to examine the effects of educating young girls on the overall health and sustainable growth of developing countries. Their experience and their findings repeatedly showed that "investments in girls' education—particularly those directed to the quality of education—benefit all children, including boys." ¹

This targeted, equally accessible and gender-conscious approach to education categorically produces a stronger and more sustainable result than any gender-neutral approach.

Why Is This?

Women who have been educated in childhood are in a crucial position for enacting and perpetuating positive change for their children and their community. Statistics compiled by UNICEF reveal that an educated girl marries later and has fewer children. Her children are more likely to survive, are better nourished and have better educations. She is more productive at home and better paid in the workplace. She is better able to protect herself against HIV/AIDS and will assume a more active role in social, economic and political decisions throughout her life. She will break the cycle of dependency on outside assistance and, in the end, the funding of her education will be the funding of an enduring solution.

Our Mission

Today, 121 million children are without education. It is a statistic that is staggering to even the most optimistic individual. Two-thirds, or 65 million of these children, are girls, and 660 million of their mothers and the women in their communities are illiterate. The increase of this trend remains unhindered. These figures grow with each short-changed generation. TLC is committed to targeting this destructive cycle with a method of investment that has proven itself again and again—an investment that focuses on the education of young girls, to create a future that focuses on the betterment of all children worldwide. We aim to inspire a collaborative drive between all education-focused organizations, a drive that will culminate in a truly independent and lasting solution for developing nations.

Therefore, please allow me to tell you why there is urgency to our work. The fact that over 30,000 children die everyday of preventable causes gives me the courage to send out this letter unsolicited. This is a letter of introduction and a solicitation for getting involved. We will delete you from our list if you do not wish to learn about the plight of girls in the developing world. We as an NGO are working to reduce the educational stress from the lives of these poor families.

We are making a difference. "*The Universal African Resource Centre and Library* being established here in Kampala will be a major watershed in educational reform since children will be entitled to receive free library services. This will not only promote the vision of TLC, but also the government plan for all children to receive basic education through Universal Primary Education (UPE)." **Rebecca A.**

Kadaga, MP Deputy Speaker, Parliament of the Republic of Uganda, and ex-Ugandan Ambassador to France, Dr. David Kazungu, has expressed his willingness to participate in support of our Walk for Education World Wide TM. Dr. Kazungu is presently the Chairman of National Agricultural Action Development (NAAD) in Uganda. We are reaching out to the very children who need our programs and getting NGO support with partners in six countries and over 50 schools worldwide, reaching 10,000 children.

- Developing HIV/AIDS and peace workshops and modules for use in Africa and the rest of the world.
- Building educational Resource Centers and Libraries in Uganda, Senegal, Nigeria, Kenya, Nepal and India.
- November 14-26, 2004 was our first annual event centered in Kampala, Uganda called "*Walk for Education Worldwide™*" (WEW), sponsored and organized by TLC and our international partners.
- Publisher of the a new journal called the *Global Child Journal* to provide the latest learning about international education development. ◇

***"The world does not pay for what a person knows.
But it pays for what a person does with what
he knows." —Laurence Lee***

Do you know children from developing countries don't get education simply because they can't afford it? Are you aware of the fact that girl children, in particular, face discrimination and are denied education as a result? Are you aware of what you can do to help them?

If you said yes to the first two questions but are not sure about the third, read on. Thanks to TLC, it is now easier (and closer) for us to make a difference in the lives of those children that are neglected as a result of poverty.

You can make a donation, register your name to receive newsletters about the organization, be a volunteer and participate in the upcoming Walk for Education World Wide (WEW) in November. Simply put, you are given the opportunity to contribute to a great cause. Remember, every initiative counts. ◇

i UNICEF (2003) *Girls' Education, Making Investments Count*, Retrieved September 5, 2004 from <http://www.unicef.org/publications/Investmentgirlsrlsed.pdf>

ii UNICEF (2003) *Girls Education: Introduction*, Retrieved September 12, 2004 from <http://www.unicef.org/girlseducation/index.html>